

BOUNDARY STUDY FOR SY2006-07
 ELBRIDGE GALE ELEMENTARY SCHOOL (02-U)
 APPROVED BY ADVISORY BOUNDARY COMMITTEE

ENROLLMENT FOR 05-06 BASED ON EXISTING BOUNDARIES			PROJECTIONS FOR 2006-07 BASED ON PROPOSED BOUNDARY CHANGES		CHANGE ASSIGNMENTS OF SACS					
ENROLLMENT	CAPACITY	UTILIZATION	ENROLLMENT	UTILIZATION	ADD SAC		ADD SAC			
September 2005					SAC PROJECTED (Total Residing)	PROJECTED ATTENDING ASSIGNED	SAC PROJECTED (Total Residing)	PROJECTED ATTENDING ASSIGNED		
283	964				2006-07	Elementary School	2006-07	Elementary School		
	CSR* Capacity 964						FROM DISCOVERY KEY			
			115				<u>SAC</u>	<u>ENRL.</u>	<u>%ATT</u>	<u>ENRL.</u>
			679				156S	140	82%	115
			83				FROM EQUESTRIAN TRAILS			
			877	91%			<u>SAC</u>	<u>ENRL.</u>	<u>%ATT</u>	<u>ENRL.</u>
				CSR Utilization 91%			156A (split)	77	86%	66
							156C	299	82%	246
							156N	165	92%	152
							156R (split)	226	95%	215
								767		679
							Split excludes new development (Lanier Property)			
							Split is Black Diamond development			
							FROM PANTHER RUN			
							<u>SAC</u>	<u>ENRL.</u>	<u>%ATT</u>	<u>ENRL.</u>
							156M	83	87%	72
							179B	12	94%	11
								95		83
NOTE: Elbridge Gale is open in SY2005-06, with a partial boundary, in a portable facility serving K-3 students										
* CSR = Class Size Reduction										

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DISCOVERY KEY ELEMENTARY									
ENROLLMENT FOR 05-06 BASED ON EXISTING BOUNDARIES			PROJECTIONS FOR 2006-07 BASED ON PROPOSED BOUNDARY CHANGES		CHANGE ASSIGNMENTS OF SACS				
ENROLLMENT	CAPACITY	UTILIZATION	ENROLLMENT	UTILIZATION	LESS SAC		ADD SAC		
September 2005					SAC PROJECTED	PROJECTED		SAC PROJECTED	PROJECTED
					(Total Residing)	ATTENDING ASSIGNED		(Total Residing)	ATTENDING ASSIGNED
					2006-07	Elementary School		2006-07	Elementary School
1295					TO ELBRIDGE GALE (02-U)				
1351					<u>SAC</u>	<u>ENRL.</u>	<u>%ATT</u>	<u>ENRL.</u>	
96%					156S	140	82%	115	
CSR* Capacity									
970									
PROJECTED NO CHANGE TO ELBRIDGE GALE (02-U)			1336	110%					
			115						
			1221	90%					
			CSR Utilization 126%						
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EQUESTRIAN TRAILS ELEMENTARY									
ENROLLMENT FOR 05-06 BASED ON EXISTING BOUNDARIES			PROJECTIONS FOR 2006-07 BASED ON PROPOSED BOUNDARY CHANGES		CHANGE ASSIGNMENTS OF SACS				
ENROLLMENT	CAPACITY	UTILIZATION	ENROLLMENT	UTILIZATION	LESS SAC		ADD SAC		
September 2005					SAC PROJECTED (Total Residing)	PROJECTED ATTENDING ASSIGNED		SAC PROJECTED (Total Residing)	PROJECTED ATTENDING ASSIGNED
1211	1141	106%			2006-07	Elementary School		2006-07	Elementary School
	CSR* Capacity				<u>TO ELBRIDGE GALE (02-U)</u>				
	929				<u>SAC</u>	<u>ENRL.</u>	<u>%ATT</u>	<u>ENRL.</u>	
			1646	144%	156A (split)	77	86%	66	
			679		156C	299	82%	246	
			0		156N	165	92%	152	
					156R (split)	226	95%	215	
					767			679	
					Split excludes new development (Lanier Property)				
			967	85%	Split is Black Diamond development				
				CSR Utilization 104%	<u>TO PANTHER RUN</u>				
					<u>SAC</u>	<u>ENRL.</u>	<u>%ATT</u>	<u>ENRL.</u>	
					156A (split)	0	0%	0	
					Split puts new development entirely within Panther Run boundary. (Lanier Property)				
* CSR = Class Size Reduction									

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PANTHER RUN ELEMENTARY									
ENROLLMENT FOR 05-06 BASED ON EXISTING BOUNDARIES			PROJECTIONS FOR 2006-07 BASED ON PROPOSED BOUNDARY CHANGES		CHANGE ASSIGNMENTS OF SACS				
ENROLLMENT	CAPACITY	UTILIZATION	ENROLLMENT	UTILIZATION	LESS SAC			ADD SAC	
September 2005					SAC PROJECTED	PROJECTED		SAC PROJECTED	PROJECTED
981	964	102%			(Total Residing)	ATTENDING ASSIGNED		(Total Residing)	ATTENDING ASSIGNED
	CSR* Capacity				2006-07	Elementary School		2006-07	Elementary School
	964				<u>TO ELEMENTARY 02-U</u>			<u>FROM EQUESTRIAN TRAILS</u>	
					<u>SAC</u>	<u>ENRL.</u>	<u>%ATT</u>	<u>ENRL.</u>	<u>SAC</u>
			979	102%	156M	83	87%	72	156A (split)
			83		179B	12	94%	11	0
			0			95		83	0
			896	93%					0
				CSR Utilization 93%					
			Planned Capacity 964 IN SY2006-07						
PROJECTED NO CHANGE TO ELBRIDGE GALE (02-U) FROM EQUESTRIAN TRAILS								Split puts new development entirely within Panther Run boundary. (Lanier Property)	
* CSR = Class Size Reduction									